

Meet the Teacher

Welcome to Year 2
September 2026



Castle



Church of England
Federation

Meet the Year 2 Team

Miss Walker



Miss Gordon



Miss Dell

Mrs Morgan





Meet the Senior Team

Head of School - Mrs Freeman

Executive Headteacher - Ms Roberts

Assistant Head teacher - Miss Walker

EYFS Leader - Mrs Sargeant

KS1 Leader - Miss Gordon

Inclusion (SENCO) - Mrs Parker

If you have a query, it is important you talk to the class teacher or office staff first who will bring it to the attention of the senior team if any further action needs to be taken.

Staff also can be contacted via admin@victoria.herts.sch.uk

Our Values

Kindness

Respect

Resilience

Thankfulness





Our Golden Rules

-  We always try our best
-  We are kind, polite and helpful
-  We look after our school
-  We are gentle and honest
-  We listen to others



- Merits
- Star of the Week
- Teacher Praise
- Golden Time



- Warning from the teacher
- Moved in class
- Moved to another class
- Set time with adult in school
- Parent/carers contacted



Curriculum

Every term each year group produces a termly newsletter with an overview of what we are learning. Visit the class pages on our website, it will be uploaded shortly.

Whole school long term overview will also be available on the website shortly.



Phonics and Reading



- In Year 2, we review the phase 5 sounds for the first half term. Following this we move on to our spelling programme 'bridge to spelling', which teaches spelling patterns.
- School reading books Reading books are in line with phonics levels and are designed to reinforce new and familiar sounds taught.
- Each child will read least twice a week with an adult in a group setting or in additional individual time.
- Reading books will be collected in on a **Thursday** and changed every **Friday**. However, please ensure your child's reading book are in their book bag each day.
- Please read with your child at home regularly but there is no need to record it. If you have any concerns please write them in the communication book.

Home Learning



Year 1 – Maths home learning activities - Autumn 1

This half term our home learning activities focus on number bonds. Please complete as many of these activities as you can. There is no need to submit any work, we will see you have been practicing from the work in lessons.

Home learning - 22/09/23

Home learning is set on a Friday to come back the following Wednesday. There is no expectation that work is completed in the book but if there is any work it will be stamped to acknowledge it.

Make hands to show bonds to 10.	Make paper chains using different colours to show patterns.	Make kites and practise counting in 2s, 5s and 10s.
Practise <u>subtracting</u> with number up to 10 (or 20).	Paint a number line rainbow.	Make a bar graph. Then roll a dice and record how many times you roll each number.
Make a number bond cloud, show all the ways to make 10.	Make a ladybird and sort numbers 1-10 or 1-20 into odd and even.	Make a flower, its petals can show different way to make a number within 10.

Previous sounds and tricky words:	ay could, should
Sound and tricky words of the week:	oy would & want
Practise writing:	oy words: boy, toy, joy tricky words: would & want Ensure you are not using capital letters when writing these words. Challenge Can you write sentences containing these words? Remember, capital letters, full stops and finger spaces.

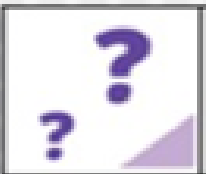
Presentation Talks



This year, we will be introducing presentation talks instead of show and tell. This is part of our journey to develop the children's oracy skills.

Each child will be asked to prepare a short presentation about their favourite book.

You will be given a week's notice to prepare.

	What?	
	When?	
	Where?	
	Why?	
	Interesting fact?	

Assessment

Phonics Screening Check

Any children who did not reach the expected standard in June last year will be able to take the screening check again at the end of Year 2.

Optional End of Key Stage 1 Assessments



During Year 2

- The children will do a class assembly
- We will have a school trip later in the year. Previously we have been to Legoland and the Pantomime.
- We welcome children to bring in books for us to share as a class
- Show and tell / Presentation talk - each child will have the opportunity to give a presentation to the class. They will be given a weeks notice to plan a short speech. The first topic will be their favourite book.



PE

- PE days - Tuesday and Thursday
- Hair longer than shoulder length should be tied up for PE and please ensure your child has the correct PE uniform.

PE uniform

- Navy t-shirt
- Navy/black shorts, joggers or leggings
- Navy/black hoodie or school jumper
- Sensible trainers



Useful Information

- Each child has a small, Home/School Communication book.
- You can pay for milk for your child if they would like it at snack time.
- Water bottles need to be brought into school every day (water only)
- We promote healthy eating and ask you to be mindful of what you put in your child's lunchbox.
- Ensure food **does not include nuts or traces of nuts, please check all the packaging.**
- Children are not allowed to wear jewellery in school.
- Label everything!
- Keyrings should be limited to 1 only for identification.



Attendance



- If your child is going to be absent, call or email the school office on the first day of illness and each day after
- If the school has not received a message the office will call on the morning the child is absent
- Requests for term time days off will be unauthorised unless an exceptional circumstance
- Where possible book medical/dental appointments out of the school day
- If late, go to the school office to sign in and give your child's lunch order

Being late for school reduces learning time

- *If your child is 5 minutes late everyday they will miss three days of learning each year*
- *If your child is 15 minutes late everyday they will miss 2 weeks of learning each year*

If you are having problems or need to discuss issues that you may have with getting your child to school, please contact the school for advice and support

Behaviour Ladder

Level	Behaviour	Consequence
1	Calling out in class Arguing back with an adult Being unkind Not caring for other people's belongings and property Running around the school building Shouting in the school building	Warning given - if it happens again move onto Level 2
2	Hurting others - pushing and shoving them Continually repeating Level 1	Reflection time at lunch time Sent to duty teacher Class teacher contact parent
3	Swearing / use of inappropriate language Refusing to follow adult instruction Hurting others - hitting or kicking Threatening others Stealing	If physical at break or lunch - sent to the office/SLT Sent to SLT for a conversation - reflection to take place and an educational consequence - write a letter/ create a poster Parent to be contacted
4	Damaging school property which results in permanent damage Bullying Acting dangerously Repeatedly being physical to others or being extremely physical - punching / biting	Sent to Mrs Freeman or Miss Walker Protective and educational consequence issued Internal or external suspension could be used Mrs Freeman or Miss Walker to contact parents



Free School Meals/Pupil Premium Grant

Your child may be eligible for Free School Meals if you are receiving Universal Credit.

If you think you may be eligible, we strongly encourage you to apply, as this can also help the school access additional funding to support your child.

Complete either the Free School Meal Entitlement Checker Form [offline-fsm-form.pdf](#) and return it to the Victoria School office or apply directly online at [Free school meals and other benefits](#) | [Hertfordshire County Council](#)

Notify parents of injury through automated email and access parent contact information immediately.

A central illustration of a hand touching a smartphone screen. The screen displays a list of items, each with a blue checkmark. Surrounding the phone are various circular icons representing digital communication and technology: speech bubbles, a thumbs up, a plus sign, a location pin, a heart, a checklist, a globe, and a gear. Dotted lines connect the phone to several of these icons, suggesting a network or flow of information.

Any further questions?

